CONTRIBUTION PLAN

	's contribution to			
			(name of school)	
will be to				
He/she will work	(length of time)	on		
	(length of time)		(day)	
The supervisor will	be			
Progress notes:				
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Student:			Teacher:	
This plan is in effect	et until:			
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From:

VanDover, T. (1996) Inclusion guide for handling chronically disruptive behavior. Manhattan, Kansas: Master Teacher.

SAMPLE

CONTRIBUTION PLAN

Note: This plan should be completed by the classroom teacher and the student. A weekly or monthly evaluation of progress should include observations by both the teacher and the student. This is a plan for _______ Sid (Name of student) Sid 's contribution to Field Elementary (name of school) will be to _____ assist the custodian (w/ recycled paper) 20 minutes on He/she will work (length of time) The supervisor will be *Mr. Conner* Progress notes: 2/12 Sid came on time. Likes idea of collecting papers for recycling - especially going to different classrooms. We reviewed how he must behave. 2/15 Sid is arriving on time - good worker 2/19 No show - said he forgot 2/21 No show - teacher wouldn't release him due toincomplete work 2/23 On time - successful day Teacher: This plan is in effect until:

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